



CURRICULUM VITAE

Dr. Riffat Haque

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EMPLOYMENT RECORD

**NATIONAL DEFENCE UNIVERSITY: Faculty of Contemporary Studies
01.01.2018-**

- Assistant Professor: Peace & Conflict Studies Department:

**- Project Coordinator: Women Secondary Education Project 03/1986 to 01/
1994.**

**- Programme Manager/Assistant Professor: Matric Programme/ Institute of
Mass Education. 02/1994
to 07/1997**

**- Assistant Professor: Department of History 07/1997 to
09/1997**

**- Assistant Professor: Institute of Mass Education 10/1997 to
11/2003**

**- Associate Professor/Chairperson/Director GEP: Gender and Women Studies
Department 11/2003 till 10. March 2017**

RESEARCH/ PROJECT/CONSULTANCY EXPERIENCES

▪ **STRENGTHENING OF GENDER & WOMEN STUDIES DEPARTMENT at AIOU 2016-March 2017.**

USAID FUNDED GEP/AF PROJECT

Activities to be undertaken under this sub-grant through AIOU include:

- 1. Developing proposals to offer more courses in the discipline;**
- 2. Conducting researches;**
- 3. Capacity building of its faculty and non-faculty staff in gender issues;**
- 4. Sensitization of a wider community.**

▪ **GEP/NCSW Lead consultant for a Research Study on Assessment of the Capacities of Women Development Departments at Provincial Level July 2011 to March 2012**

The prime objective of the study was to assess the current workings of WDDs at provincial levels, impact of the devolution of power under 18th amendment & their readiness for change and suggest measures for to adjust with the expected changes. The study identified the strengths, weakness and the factors that played a role in working of the women's development departments in each of the five provinces and AJ&K.

As the lead researcher/consultant following responsibilities were carried out:

- **Constituted a nine member research teams (Focal persons and Research Associates) at provincial level. Prepared their TORs.**
- **Developed the research design, developed research tools and templates, and qualitative and quantitative tools for data analysis undertook detailed literature review of prevailing laws, systems, procedures, and rules pertaining to the research topic.**
- **Provided analytical framework for the provincial reports and the final policy document/report.**
- **Designed a framework and organized consultative dialogue workshops across Pakistan, in the light of findings of the research study.**

Prepared final report/ policy document based on the findings of research and dialogues and made presentations at federal and provincial levels.

▪ **ADB: Gender Specialist to develop Local Government Gender Strategy for Faisalabad District (Pakistan) 2009-2010**

In consultation with a Local Government consultant and SOSEC team the following targets were achieved:

- Inception Reports.
- Developed research strategy: Secondary data collected from the line departments such as, health, education, male and female councilors, chamber of commerce... Primary data was collected through in-depth interviews, focus group discussions, and group discussions.
- Draft Situation Analysis was developed by consolidating and triangulation of qualitative and quantitative data.
- Gender Strategy was finalized after consultation in seminars and workshops with all stakeholders.

▪ **COUNTRY CONSULTANT FOR ADB 1996**

Non-formal Education Expert Consultancy with Centre for Development Management and Productivity, Philippine and Asia Development Bank to prepare curriculum for non-formal education material for rural women project in Pakistan.

Feasibility report was prepared to assess the current position of non-formal education through NGO's and Government sector.

Curriculum for non-formal primary level for rural women age 15 to 25 was prepared. Exemplar manuals for facilitators and students were also developed.

The proposed curriculum has been taken up for implementation in various provinces of Pakistan, by the non-formal wing of the Ministry of Education.

▪ **CONSULTANT FOR UNICEF & MINISTRY OF HEALTH 2007**

- A study titled 'Gender Constraints of Female Service Providers in the Health Sector'. in 2006-07 for UNICEF Pakistan. The study was conducted in all four provinces (seven districts). The implementation plan, strategy, execution and report was completed. The report was launched on May 16, 2008.
- It proposed two sets of recommendations based on practical and strategic gender needs. It calls for a facilitative gender policy within the health system as part of overall health policy; greater coordination between MoWD and MoSW to initiate projects facilitating mobility; improvement in balance of females in managerial and supervisory positions;

development of human resources plan; collaboration with the education sector; sensitization of district authorities to common problems; provision of maternity benefits to contract employees; and public recognition to best performers, among other recommendations.

- **COORDINATION/MANAGEMENT OF SECONDARY SCHOOL CERTIFICATE DUTCH FUNDED PROJECT AT ALLAMA IQBAL OPEN UNIVERSITY 1986 to 1999**

Planning and Setting-up of an experimental project for two phases of four years for adult women in Pakistan, to give them opportunity to complete Secondary level education.

Implementation Management and Liaison of 15 staff at the Head Office and 10 field Coordinators based at various Regional offices through out Pakistan and around 300 tutors.

Also extensive experience of working with government departments, Provincial government departments, NGO's, VO's, CBO's and various foreign aid agencies. For effective liaison traveling and contact with local community leaders is crucial which was carried out extensively in the Secondary School Certificate Project/Programme. Publicity campaigns were conducted through out Pakistan by personal visits and on radio, TV and news papers.

Administration and Financial Planning Supervision and monitoring of budget preparation, allocation and planning of activities; and execution.

Monitoring and Evaluation Extensive monitoring of the project activities both at the head office and implementation in the field was done. Quarterly, biannual and annual reports were prepared. Phase wise evaluation reports were prepared.

Course Materials Based on feasibility, need based skill oriented and functional courses were prepared with the help of the faculty at AIOU. Along with the course materials allied material like work-books, audio, video and TV programs have been prepared.

ACADEMIC EXPERIENCE

- Teaching in PCS/FCS COURSES at NDU
 - Gender and Armed Conflict
 - Politics of Gender

- **DEVELOPMENT & COORDINATION OF GENDER & WOMEN STUDIES COURSES AT PGD & MSC LEVEL AT A.I.O.U.**

- **Developed Scheme of Studies for Gender & Women Studies MPhil program, approved by all statutory bodies.**
- **Developed and coordinated the following courses:**
 - **(4647) Feminist Debates on Gender Inequalities**
 - **(4648) Feminism and Islam**
 - **(4653) Perspectives on Gender Studies**
 - **(4654) Pakistani Perspective of Gender Studies**
 - **(878) Gender and Environment**
 - **(880) Perspectives of Women's Rights in Islam**

- **TEACHING EXPERIENCE**

- **As visiting faculty taught various courses in Gender studies department to Masters Level students at Fatima Jinnah Women's University, Rawalpindi .**
- **Adjunct Faculty with Center of Excellence Gender Studies Department Quaid-I-Azam University, Islamabad.**
 - **Gender and Development**
 - **Gender Based Violence**
 - **Gender and Environment.**
 - **Gender Mainstreaming**
- **Teaching 'Women and Environment' a Masters level Environmental Design course at Allama Iqbal Open University.**
- **Lectured at University of New South Wales, Sydney Australia, about Islam and Feminism.**

MEMBERSHIP OF EXTERNAL ACADEMIC BODIES

- **Advisory Board member of Journal of Interdisciplinary Studies of Gender.**

- Member Board of Governors, Center of Excellence for Gender Studies, Quaid-i-Azam University (2007-2015).
- Member Board of Academic Studies, Fatima Jinnah Women University.
- Visiting Faculty Fatima Jinnah Women University.
- Member Selection Board, Gender Studies, University of Peshawar.
- Member editorial board, FJWU journal Gender & Social Issues.
- Member, School Graduate Committee in School of Advanced Studies, University of Management and Technology, Lahore.

EDUCATION

- PHD in Women's Studies, 1999 -2004, University of New South Wales, Sydney, Australia.
- M. Phil. in History, 1982-1985, Quaid-i-Azam University, Islamabad, Pakistan.
- M. Sc. in History, 1979- 1981, Quaid-i-Azam University, Islamabad, Pakistan.
- Bachelor of Science, 1976-1978, Queen Mary College, Lahore, Pakistan.
- Intermediate, 1973-1975, Queen Mary College, Lahore, Pakistan.
- Secondary School Certificate, 1972, Azam Garrison School, Kharian, Pakistan.

OTHER TRAININGS

- Participated in a short course on 'Women and Family Issues from 10 to 20 December 2011 at Tehran and Qum on the invitation of Women and Family Affairs, Islamic Cultural and Relations Organization, Islamic Republic of Iran.
- Participated in World Bank Institute at Washington D.C from 14-25, April 2008 on '*Education for Development and Competitiveness: Challenges and Opportunities*'
- Course in Distance Education at International and Comparative Education Department, London University, UK.

- Gender Planning course at VENA Centre, Leiden University, The Netherlands
- Training in the use of PERT and Logical Framework, Dutch Embassy Pakistan.
- Attended/Audited Courses on Qualitative Research Methodologies and Feminist Studies at University of New South Wales, Sydney Australia.
- Proficiency in the use of Microsoft Word and internet use.

PUBLICATIONS

- Haque, Riffat, 2015. “*Purdah of the Heart and the Eyes: An Examination of Purdah as an Institution in Pakistan*”, Sang-e-Meel Publications, Lahore.
- Haque, Riffat. ‘*Gender and Nexus of Purdah culture in Public Policy*’ in Journal of South Asia Studies, Vol 25 July 2010 University of Punjab Lahore.
- Haque, Riffat & Zaka, Nabila. ‘*Are Working Women Empowered enough to deliver? A Gender Constraints study of Lady Health Visitors in selected districts of Pakistan*’ in *Journal of Gender & Social Issues*, Vol: 6, No: 1 2007 Fatima Jinnah Women University, Rawalpindi.
- Haque, Riffat, ‘*Conventional Scholarship and Gender & Women Studies’ In Women: Economic Empowerment and Education* Institute of Policy Studies, Islamabad.
- Haque, Riffat. ‘*Feminist Discourse in the Muslim World*’, Pakistan Journal of Gender Studies. Centre of Excellence for Women’s Studies, University of Karachi. Sept. 2009.
- Haque, Riffat. ‘*Relationship between Purdah, public policy, and exploitation of Women in Pakistan*’, (updated) pp 57- 71 *Journal of Social Sciences & Humanities*. Spring 2008, V: XVI No:1. AIOU.
- Haque, Riffat. ‘*Launching MSc in Gender & Women Studies in Pakistan: A Case Study*’, *Access to Learning for Development*. The Fifth Pan-Commonwealth Forum on Open Learning, 13-18 2008. University of London.
- Haque, Riffat. ‘*The Institution of Purdah: A feminist Perspectives*’, Pakistan Journal of Gender Studies. Centre of Excellence for Women’s Studies, University of Karachi. 2008.
- Haque, Riffat. ‘*Feminist Research: A Sample of Qualitative Methodology*’ in *Journal of Gender & Social Issues*, 2006 Fatima Jinnah Women University, Rawalpindi.

- Haque, Riffat. ‘*Gender Constraints of Female Service Providers in the Health sector*’, Ministry of Health & UNICEF, Islamabad Pakistan. 2007.
- Haque, Riffat. “*Purdah of the heart and the eyes: An Examination of the purdah as an institution in Pakistan*”, Speaking Out, Bi-Annual News letter Published by Immigrant Women’s Speakout Association. Issue 16 Summer 2007. Sydney.
- Haque, Riffat. Supervised MSc, ‘*Women Subordination through Patriarchal Discursive Practices regarding Inheritance*’, of Rabbia Aslam, Gender Studies Department, FJWU. 2007
- Haque, Riffat. ‘Governance in Pakistan and Women’s Quest for Participation in Social Institutions’, *Journal of Social Sciences & Humanities*. 2007, AIOU.
- Haque, Riffat. “Gender and underpinnings of *purdah* in Pakistani society”, in *Journal of Gender Review* 2006 Vol. 1, No. 1. Department of Women’s Studies, Punjab University Press, Lahore.
- Haque, Riffat. ‘Feminism and Islam’, pp. 38-60 in *Journal of Gender & Social Issues*, Aut/Winter 2004, vol: 3, No 3-4. Fatima Jinnah Women University, Rawalpindi.
- Haque, Riffat. ‘The Relationship between *Purdah*, public policy, and exploitation of Women in Pakistan’, pp 72-77 in Lovejoy, Frances & L. Adorjang (eds) *New Sociology, Awareness, Analysis, Advocacy*. University of New South Wales, Sydney, 2002.
- Haque, Riffat, ‘Pakistan-Afghanistan Relations: 1975-1977’, *Pakistan Journal of History and Culture*, vol. 23 No 1 Jan- Jun 2002.
- Haque, Riffat., Batool, S. N., ‘Allama Iqbal Open University’. *The World of Open Learning*, Viva Books, Delhi. 2000.
- Haque, Riffat., Batool, S. N., ‘Climbing the Ladder: A Case Study of the Women’s Secondary Education Program of Allama Iqbal Open University, Pakistan’, *A Monograph*, International Bureau of Education, UNESCO , 1999.
- Haque, Riffat., Batool, S. N., ‘Second Chance: An Opportunity to Step Forward’, Commonwealth of Learning. Vancouver, 1999.
- Haque, Riffat., Batool, S. N., ‘Role of Allama Iqbal Open University in Distance Education at Basic Level, Commonwealth of Learning. Vancouver, 1997.
- Ayesha, Riffat. ‘Pakistan-Afghanistan Relations: 1947-1981’, *Pakistan Journal of History and Culture*, vol. 1 Jan- Jun 1988.

UNPUBLISHED RESEARCHES

- “ODL transforming social perceptions: the self-reflections of Gender Studies students”. 2016/7
- “A Feasibility Study to appraise the Educational and Skill Needs of Women Inmates in Jails of Pakistan”. Jail Studies from Rawalpindi Adyala Jail , Gilgit-Baltistan, Muzafabad AJK, Haripur, Quetta and Karachi Jails. 2016/7

- **“Beyond a Roof Over Their Heads: A Qualitative Analysis of Shelter Homes for Women in Pakistan”. PANAHA Shelter home (Karachi), Crisis center/Shelter Home (Islamabad) and Bint-i-Fatima Old Home Trust (Karachi) 2016**
- **“Impact of *Purdah* in the lives of Women in Pakistani Society”. South Asian Seminar at Melbourne University, Melbourne Australia 2000.**
- **Presented paper on “Case Study: Women’s Secondary Education Program at AIOU”. COL Conference at Brunei Darusalam. 1999**
- **“Adult Education and Experience of IFLP and BFEP in Pakistan”, Paper presented at COL Conference in Delhi India. 1998.**
- **‘Profile of Secondary Level Students’, Presented at the Beijing NGO Forum 1995.**

SUPERVISION OF RESEARCH WORK:

- **External Supervisor for PHD thesis “Islam and Contemporary Gender Debate in Pakistan” Ms Maimoona Asad Raza FJWU 2016**
- **External Supervisor for research by Sri Mossa Endrid Ahmed on the topic “POVERTY AND LIVELIHOOD STRATEGIES OF FEMALE - HEADED HOUSEHOLDS IN RURAL ETHIOPIA: THE CASE OF LIBO KEMKEM WOREDIA, SOUTH GONDAR”, Andhra University, India. 2013**
- **External Supervisor for Mr Hazir Ullah Khan for PHD research “The social reproduction of class and gender hierarchies through different educational systems in Khyber Pakhtunkhwa”, Sociology department, Peshawar University. 2012**
- **Siddique, Tanzila. ‘Problems faced by female students at higher level of Education: A Comparative Case Study’. MSc, Sociology AIOU. 2006. Department of Sociology, Social Work & Population Studies. AIOU.**
- **Aslam, Rabia. “Women Subordination through patriarchal discursive practices regarding Inheritance”, Dissertation for MSc, Fatima Jinnah Women University. 2007**
- **Sadia Bibi (2006) ‘Strategic Analysis of Special Rehabilitation: Case Studies Earthquake Survivors of Muzaffarabad and Balakot’. FJWU. (Completed MSc)**
- **Sadia Malik (2006) ‘Perceived Social Support and Coping Strategies used by Hearing Impaired Individuals’. FJWU. (Completed MSc)**
- **Tanveer Anwar (2006) ‘Effects of Internet Chat on Social Relations of College Students’. FJWU. (Completed MSc)**
- **Mehwish Mukhtar (2006) Parental Bonding and Psychological well-being among Children’. FJWU. (Completed MSc)**

- Summera Majeed (2006) ‘Secondary Traumatic, Compassion Satisfaction and Burnout among the Healthcare professionals working with Earthquake trauma victims’. FJWU. (Completed MSc)

CONFERENCES/SEMINARS/WORKSHOPS

- Presented the ‘Case Study of Launching of Gender Studies Through Distance Teaching’ in the Fifth Pan-Commonwealth Forum on Open Learning at the University of London from 14-17 July 2008.
- Paper presented on “*Case Study of Women’s Studies teaching through Distance Learning*” in International Conference on Teaching of Social Sciences in Pakistan : a search for Community and a Paradigm International Islamic University, Islamabad. 28-29 April 2007
- Participated in a South Asian Conference on Gender and Governance, “Transforming Institutions of Power: Towards Gender-responsive Governance”, 16-18 Dec 2004, Islamabad.
- Participated as resource person in three day UNESCO expert group meeting on the development of strategies for addressing gender biases and disparities in the curricula of primary and secondary level textbooks. Islamabad. 22-24 Nov. 2004.
- Conference paper presented at an International Social Sciences conference on a broad theme ‘Social Sciences: Engendered and Endangered’ organized by Fatima Jinnah Women University, Islamabad, Pakistan. Dec 10 to 12 2004.
- Participated in COL Conference on Open and Distance Learning in Brunei Darusalam. March 1999.
- Participated in NGO Forum 1995 Beijing, China.
- Observer in COL Workshop on Open Schooling. 1994.
- Observer in COL International Seminar on Literacy for Girls. 1991.
- Country representative and reporter for the Regional Seminar on the role of Women in Utilizing Results of Technological Innovations. Sept 1990.
- Group Leader in ASSRC Seminar on ‘Utilization of Research in Planning and Implementation of Programmes on Women in Development. 1990.
- Participated and prepared the report for UNESCO National Training workshop for the Development of Training Packages on Distance Education. 1989.
- Coordinated and prepared the report for the UNESCO workshop on ‘Use of Multi-media for Training of Teachers and Community Workers, working with disadvantaged groups and out of School population’. 1988.
- UNESCO National Seminar for the ‘Training of Education Personal for Multi-disciplinary network for Rural Development, Dec 1987.